

NORMANDY CROSSING Name: M 1 DPH 6 DPH
@3310 (420) (0 0 1) (E, S) (DPH) (DPH) (A) (S) (A) (D) (A)

Campus Type

Indicator
Other Academic Indicator
English Learner Language Proficiency
Sm WePry

Weight
50%

3



Mathematics	All Students	46%	46%	32%	48%	-	-	-	-	*	41%	50%	6%	49%	52%	40%	45%	-	25%	-	-
	CWD	27%	15%	0%	10%	-	-	-	-	-	7%	*	6%	-	*	0%	14%	-	*	-	-
	CWOD	49%	49%	39%	55%	-	-	-	-	*	47%	64%	-	49%	55%	49%	50%	-	30%	-	-
	EL	39%	46%	-	52%	-	-	-	-	-	55%	*	*	55%	52%	71%	37%	-	*	-	-
	Male	48%	45%	29%	47%	-	-	-	-	-	36%	55%	0%	49%	71%	40%	-	-	0%	-	-
	Female	45%	46%	35%	48%	-	-	-	-	*	46%	*	14%	50%	37%	-	45%	-	60%	-	-
Grade 5 Reading	All Students	53%	44%	38%	45%	*	-	-	-	-	41%	63%	17%	48%	33%	38%	49%	-	38%	-	-
	CWD	27%	16%	0%	22%	*	-	-	-	-	18%	*	17%	-	*	15%	20%	-	*	-	-
	CWOD	56%	47%	46%	49%	*	-	-	-	-	46%	71%	-	48%	36%	45%	52%	-	43%	-	-
	EL	36%	38%	-	33%	-	-	-	-	-	33%	-	*	36%	33%	33%	33%	-	*	-	-
	Male	50%	39%	27%	42%	*	-	-	-	-	38%	*	15%	45%	33%	38%	-	-	33%	-	-
	Female	56%	49%	48%	50%	-	-	-	-	-	47%	*	20%	52%	33%	-	49%	-	33%	-	-

	CWOD	31%	21%			23%	43%	25%	23%	26%	-	-
	EL	14%	12%			11%	-	12%	11%	11%	-	-
	Male	26%	16%			20%	*	3%	20%	-	-	-
	Female	31%	22%			21%	*	6%	-	23%	-	-
Mathematics	All Students	36%	35%		37%	*	-				-	-
	CWD	14%	6%		33%	*	-				-	-
	CWOD	38%	38%		37%	*	-				-	-
	EL	24%	32%		-	-	-				-	-
	Male	36%	34%		-	*	-				-	-
	Female	35%	36%		32%	-	-				-	-
							30%	38%	28%	34%	-	-
							24%	*	23%	20%	-	-
							32%	43%	30%	36%	-	-
							22%	-	30%	30%	-	-
							30%	*	30%	30%	-	-
							30%	*	30%	30%	-	-
Science	All Students	23%	19%	0w wXCpd5%			132<<49220.030%				-	-

Male

43%

35%

ORUH & DPU

All Students	70	65	75	*	-	-	-	*	72	66	74
CWD	66	57	72								

STAAR Component Score

45

funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

STAAR Alternate 2 Participation

This section provides information on o

Science	16,337	1%	56	1%
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'*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.

Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3

